

UOW Scenarios

Content Management Systems for Learning & Teaching Objects

Need/Driver	Type of Resource/Link?	Who Contributes or Authorises the Resource?	Who Metatags?	Who Accesses?	Issues?
Consistency and quality assurance of shared teaching resources for courses taught at multiple locations	Course Outline Readings Powerpoints Lecture Notes Cases, Problems Assessment tasks	Course Coordinator in conjunction with course team	Course Coordinator (in conjunction with Faculty Librarian/)	Access confined to teachers of that course	If resources are in the CMS we do not need them archived as part of the LMS subject archive each session. They must stay in the CMS. Please show us how this interaction with Vista happens. Version control – who has permission to replace resources from workgroups? Could you show us how this happens please?
Reusability of multimedia objects and learning designs that have been time-consuming and expensive to produce for one client	Generic animations, graphics, video clips & code derived from larger projects Learning designs	“CEDIR L&T Objects Coordinator” in conjunction with CEDIR Production team	“CEDIR L&T Objects Coordinator” in conjunction with academic who originally requested the production	CEDIR production Team and Learning Designers	
Centralizing Faculty resource collections	Slides, images, art works, catalogue items such as rocks	Faculty appointed coordinator (with assistance from “CEDIR L&T Objects Coordinator”?)	Faculty appointed coordinator and faculty Librarian (with assistance from “CEDIR L&T Objects Coordinator”?)	For others in the Faculty	

Storing webcast and eduStream recordings so that students can review them before exams and staff can review what other teachers presented last time the subject was offered	webcast and eduStream recordings or is it a link to the streaming server?	The teacher or guest speaker being recorded	“CEDIR L&T Objects Coordinator”? in conjunction with teacher who did the recording	For students enrolled in that subject For teachers in same course teams	How to point to a chunk in a long streaming resource? ie chapter marks?
Showcase best practice	Any of the above	CEDIR Teaching Innovation Coordinator in conjunction with EDIT Subcommittee of UEC	“CEDIR L&T Objects Coordinator”? in conjunction with academic who originally developed the resources and their Faculty Librarian	Open to UOW community	Open to the world after peer review editorial process?
Reward & recognize teachers to assist their promotion process	Any of the above	EDIT Subcommittee of UEC after a peer review process which is facilitated via the CMS	“CEDIR L&T Objects Coordinator”? in conjunction with academic who originally developed the resources and their Faculty Librarian	Open to the world and linked to any potential national repository	
Other uses to be identified....					

Prof. Sandra Wills, CEDIR, 2 November 2005